#### **Public Health Ethics in Practice:**

Impact and relevance of ethical frameworks on decision-making during the H1N1 pandemic

A project led by the National Collaborating Centre for Healthy Public Policy

Funded by the **Public Health Agency of Canada** 

Montréal, March 17, 2010





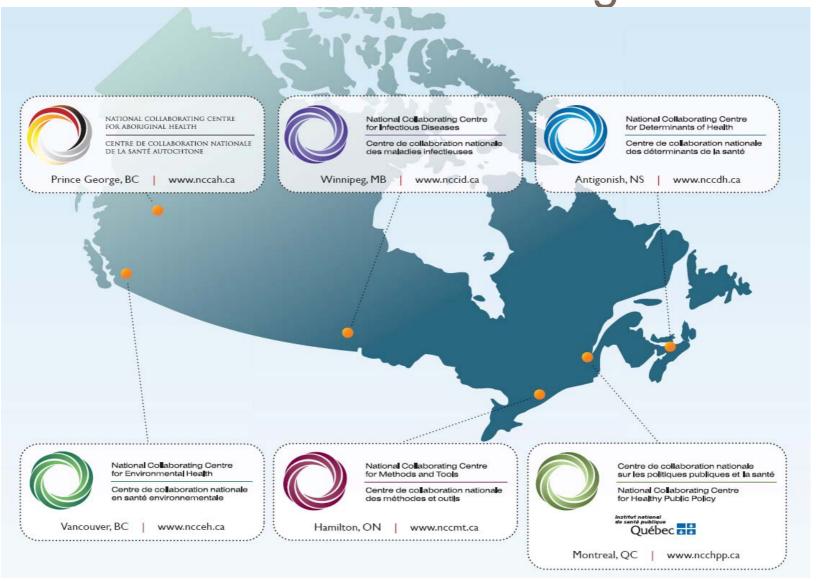
#### The National Collaborating Centre for Healthy Public Policy

François Benoit





Six National Collaborating Centres



Different topics - Different institutions - Collective projects

## The National Collaborating Centres

#### Mission

 To be the public health practitioners and decision-makers "bridge" with the research community

#### Activities

- Knowledge synthesis, translation and exchange
- Identification of knowledge gaps
- Network development





# The National Collaborating Centre for Healthy Public Policy

#### Objective

- To increase expertise of public health actors across Canada in healthy public policy
  - Development, sharing and use of knowledge

#### Focus

- Public policies and their impact on health
  - e.g. housing, transportation, food, education, social welfare, taxation
  - At various levels of government (or authority)
  - Policies other than health services (e.g. waiting times)
- Public policy process
- Methodology (KT, policy analysis)





# Today's objectives

- Explore the relevance and utility of ethical deliberation and justification in the context of a public health emergency
- Explore unmet needs and directions for the continued development of applied public health ethics tools and guidance





#### Questions

- 1. How did existing ethical frameworks for pandemic planning and response assist, guide and/or constrain actual deliberation and decision-making during the H1N1 response?
- 2. What are the implications of the existence of a variety of guides for ethical decision-making during a public health crisis?
- 3. What support, resources, and access to expertise in terms of practical ethical guidance are needed by public health actors at territorial/provincial, regional, and local levels?





# Agenda

| Time     | Activities   | Facilitator | Length  |
|----------|--|-------------|---------|
| 8:30 am  | Welcome and introductions  Objectives  Ice-breaking activity   | NCCHPP      | 30 mins |
| 9:00 am  | Survey of pandemic plans and related policy statements containing frameworks for ethical decision-making   | McDougall   | 30 mins |
| 9:30 am  | Keynote speaker – Cécile Bensimon  |             | 45 mins |
| 10:15 am | Light nutrition break  |             | 15 min  |
| 10:30 am | How did existing ethical frameworks for pandemic planning and response assist, guide and/or constrain actual deliberation and decision-making during the H1N1 response?  •Break out groups •Report back in plenary session | NCCHPP      | 90 mins |
| Noon     | Lunch (coffee and deserts served in meeting room)  |             | 45 min  |





# Agenda (Cont'd)

|   | Time     | Activities   | Facilitator | Length  |
|---|----------|--|-------------|---------|
|   | 12:45 pm | Keynote speakers – Pilar Ramón-Pardo and Lindsay Wilkinson   |             | 45 mins |
|   | 1:30 pm  | What are the implications of the existence of a variety of guides for ethical decision-making during a public health crisis?  • Plenary session  | NCCHPP      | 30 mins |
|   | 2:00 pm  | <ul> <li>What support, resources, and access to expertise in terms of practical ethical guidance are needed by public health actors at territorial/provincial, regional, and local levels?</li> <li>Break out groups</li> <li>Intervention by Eve Cheuk</li> </ul> | NCCHPP      | 30 mins |
| • | 2:30 pm  | Nutrition break  |             | 15 mins |
|   | 2:45 pm  | <ul> <li>(Cont'd) What support, resources, and access to expertise in terms of practical ethical guidance are needed by public health actors at territorial/provincial, regional, and local levels?</li> <li>Report back in plenary session</li> </ul>             | NCCHPP      | 55 mins |
|   | 3:40 pm  | Meeting wrap-up  • Meeting evaluation  | McDougall   | 20 mins |





# Your Input

- Your input is extremely important to better understand the needs and contexts of the public health community
  - Feedbacks on the Survey of pandemic plans and related policy statements
- A summary report will be provided to you in the next few weeks





# The rules of engagement

"When a meeting, or part thereof, is held under the Chatham House Rule, participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed."

Simultaneous translation (FR-ENG) is available today, please feel free to use the language of your choice.







#### Right to speak

If you want to speak about an issue that is currently under discussion



#### Icebreaker

- Tell us about yourself in 30 seconds or less
  - What drew you to the field of public health?
  - What two or three words would best capture your experience during the H1N1 response?





# Survey of pandemic plans and related policy statements containing frameworks for ethical decision-making

Christopher W. McDougall





# Keynote Speaker Cécile Bensimon





#### **Short Break**





## **Question 1**

How did existing ethical frameworks for pandemic planning and response assist, guide and/or constrain actual deliberation and decision-making during the H1N1 response?





# Lunch & Keynote speakers

Pilar Ramón-Pardo & Lindsay Wilkinson





#### Question 2

What are the implications of the existence of a variety of guides for ethical decision-making during a public health crisis?





#### **Question 3**

What support, resources, and access to expertise in terms of practical ethical guidance are needed by public health actors at territorial/provincial, regional, and local levels?





### Meeting wrap-up





# Wrap Up

- Next step
  - A summary report in the next few weeks
- Meeting evaluation
  - Please, take a few moments to give us your thoughts on this meeting by completing the evaluation survey
  - Your comments will remain confidential
- Reimbursements
  - Travel expense form (mail or email)





#### **Contact Details**

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